CHED-NCR UPDATES

NACSRA Annual Assembly
November 22, 2019

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CHED-NCR

OUTLINE:

- ELIGIBILITY FOR COLLEGE ADMISSION
  - LIFELONG LEARNERS
  - ALS PASSERS
  - FOREIGN STUDENTS
  - SHS STRANDS
- UPDATES ON CHED-NCR PROCESSES

matatag, maginhawa at panatag na buhay

AMBISYON NATIN 2040

matatag, maginhawa at panatag na buhay

Chapter 10: Accelerating Human Capital Development

develop smart, innovative Filipinos

AGENDA & TARGETS

HOW IS LIFELONG LEARNING DEFINED IN THE PHILIPPINES?

"*All learning activities undertaken throughout life for the development of competencies and qualifications*. Adult learning and education, technical-vocational education or training, and literacy are all significant components of the lifelong learning process."
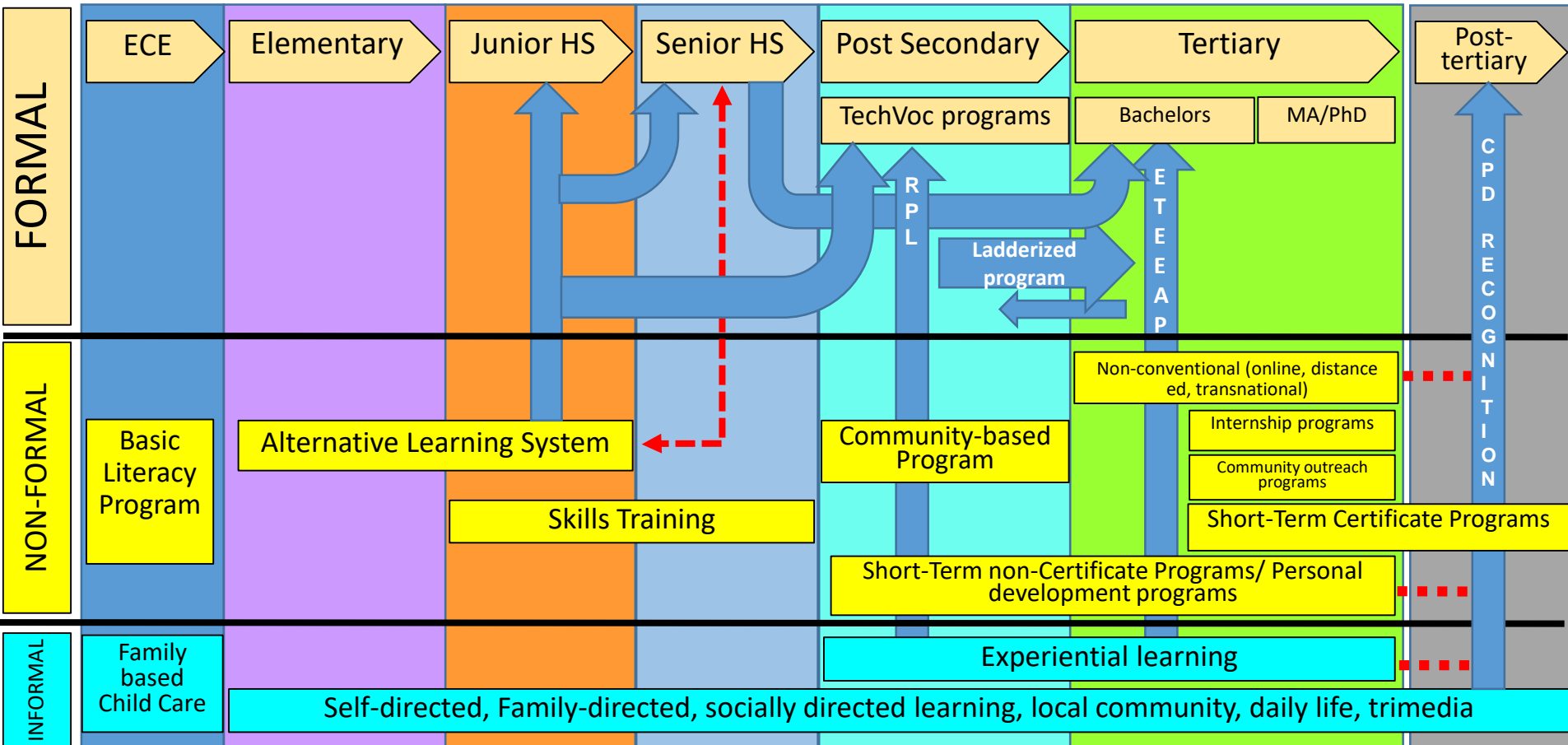
THE CHED KEY RESULT AREAS

Access and Equity

Excellence and Competitiveness

Responsiveness and Relevance

Good Governance

Organizational Development

Adult Education

The Expanded Tertiary Education Equivalency and Accreditation Program, Distance Education, etc.

EFFORTS TO IMPROVE THE QUALITY OF HIGHER AND TECHNICAL EDUCATION AND RESEARCH FOR EQUITY AND GLOBAL COMPETITIVENESS

Enhance community-based training for special groups	• Indigenous People's Education • Informal Education • Madrasah Education
Provide access to quality and relevant Technical-Vocational Education and Training (TVET) opportunities	• RA 7687 – Dual Training System Act of 1994 • Senate Bill No. 213 – Revised Apprenticeship Program Act
Ensure globally-competitive TVET programs	• CMO No. 79, series of 2017 Policies, Standards and Guidelines for BTVTEd • Implements the shift to learning competency-based standards or outcomes-based education
Expand access to higher education	• RA 10687 – Unified Student Financial Assistance System for Tertiary Education (UniFAST) Act • Expanded tertiary Education Equivalency and Accreditation Program (ETEEAP)
Integrate 21st century competencies	• BTVTEd Program is also an example since it integrated the competencies expected during the 21st century • New GE Curriculum
Strengthen Quality Assurance Mechanism	Implementation of the Philippine Qualifications Framework and Integration with ASEAN Qualifications Framework to ease learner mobility within the ASEAN Region

PHILIPPINE LIFELONG LEARNING PATHWAYS

FORMAL

ECE | Elementary | Junior HS | Senior HS | Post Secondary | Tertiary | Post-tertiary

TechVoc programs | Bachelors | MA/PhD

RPL

Ladderized program

ETEEAP

CPD RECOGNITION

NON-FORMAL

Basic Literacy Program

Alternative Learning System

Skills Training

Community-based Program

Non-conventional (online, distance ed, transnational)

Internship programs

Community outreach programs

Short-Term Certificate Programs

Short-Term non-Certificate Programs/ Personal development programs

INFORMAL

Family based Child Care

Experiential learning

Self-directed, Family-directed, socially directed learning, local community, daily life, trimedia

▪▪▪▪ **potential pathways**

Xuhui University of Continuing Education Shanghai

ALTERNATIVE LEARNING SYSTEM (ALS)

MEMORANDUM FROM THE CHAIRPERSON (*DATED JUNE 13, 2017*)

- Lifelong learners who graduated from High School in the old curriculum are still eligible to enter college by SY 2018-2019
- HEIs are encouraged to accommodate LLL through the following means:
    - Extension of deadline of application/enrollment
    - Offer programs that address the needs of LLL (ex. Ladderized programs, distance education, ETEEAP, etc.)
    - Offer programs preferred by LLL and identified by regional priorities and industry roadmaps
    - Direct poor and deserving students to scholarships of CHED (StuFAPs, Tulong Dunong) and UNIFAST (Free Tuition and other fees (for SUCs, TES,)

ALTERNATIVE LEARNING SYSTEM (ALS)

CMO NO. 10, S. 2018 – POLICY OF ALTERNATIVE LEARNING SYSTEM COMPLETERS AND PASSERS OF THE A& E TEST IN RELATION TO THE IMPLEMENTATION OF THE K TO 12 BASIC EDUCATION PROGRAM

- Subject to admission policies and requirements and submission of Certificate of Rating issued by DepEd
  - passers of previous A & E Tests HS Level including November 2017, March 2018 and 2019 tests

SENIOR HIGH SCHOOL

- CMO No. 105, s. 2017 – Policy on the Admission of Senior High School Graduates to the Higher Education Institutions effective AY 2018-2019

  - All Grade 12 graduates beginning AY 2017-2018 are eligible to enter college **regardless** of the track or strand take in SHS

  - No Grade 12 student or graduate shall be denied acceptance in applying for college entrance examination in HEIs

Enrollment is subject to admission requirements of the admitting HEI

FOREIGN STUDENTS

- Memorandum from the Chairperson dated January 10, 2018 – Consolidated Implementing Guidelines on the Entry and Stay of Foreign Students in the Philippines Pursuant to EO 285, s. 2000

- Joint Memorandum Order No. 1, s. 2017 of the Inter-Agency Committee on Foreign Students

UPDATES

TO PROMOTE RELEVANT AND QUALITY HIGHER EDUCATION

✓ **QUALITY ASSURANCE PROGRAMS/PROJECTS:**
  ➢ **Institutional Sustainability Assessment (ISA)**
    ▪ **CMO No.**
  ➢ **Benefits for HEIs with accredited programs**

TO PROMOTE RELEVANT AND QUALITY HIGHER EDUCATION

➤ **AWARDS AND RECOGNITION OF HEIS WITH QUALITY PROGRAMS:**

▪ **AUTONOMOUS AND DEREGULATED INSTITUTIONS**

✓ *Per CMO. No. 12 series 2019 - 68 Autonomous Status; 16 Deregulated*

Republic of the Philippines
OFFICE OF THE PRESIDENT
COMMISSION ON HIGHER EDUCATION

CHED MEMORANDUM ORDER (CMO)
No. _____12_____
Series of 2019

SUBJECT: GRANT OF AUTONOMOUS AND DEREGULATED STATUS BY EVALUATION TO PRIVATE HIGHER EDUCATION INSTITUTIONS

AUTONOMOUS HEIS

AUTONOMOUS HEIS

- Adamson University
- AMA University
- Asia Pacific College
- Assumption College
- Centro Escolar University, Manila
- De La Salle College of St. Benilde
- Emilio Aguinaldo
- Far Eastern University, Manila
- Jose Rizal University
- Lyceum of the Philippines University
- Mapua University
- Miriam College
- National University
- Our Lady of Fatima University, Quezon City & Valenzuela
- Philippine Christian University
- St. Paul University Manila & Quezon City
- Southville International School and Colleges
- Technological Institute of the Philippines, Manila & Quezon City
- Trinity University of Asia
- University of Asia and the Pacific
- University of the East, Manila & Caloocan
- University of Perpetual Help System - Dalta

DEREGULATED HEIS

- The Philippine Women's University
- San Beda University

NUMBER OF PROGRAMS OF HEIS WITH COE/COD
(AS PER CMO 38, S. 2015; CMO 15, S. 2016)

	National	NCR	Percentage (%)
COE	**220**	**118**	**53.64%**
COD	**275**	**61**	**22.18%**

Of the 343 HEIs in NCR, 26 HEIs or 8% have programs identified as COE and 17 HEIs or 5% have programs identified as COD.

TO PROMOTE RELEVANT AND QUALITY HIGHER EDUCATION

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➢ **SUPPORT FOR NETWORK OF LEADING HEIS**

- *PHILIPPINE HIGHER EDUCATION RESEARCH NETWORK*
- *HIGHER EDUCATION REGIONAL RESEARCH CENTERS*
- *NATIONAL AGRICULTURE AND FISHERY EDUCATION SYSTEM*

- ➢ **ISSUANCE OF CHED MEMORANDUM ORDERS:**
  - *Policy Framework and Strategies on Internationalization of PHE (CMO No. 55, s. 2016)*
  - *Transnational Education (CMO No. 2, s. 2008)*

- ➢ **PROVIDING GRANTS/FINANCIAL ASSISTANCE TO HEIS AND FACULTY/STAFF:**
  - *Faculty/Staff Development Grants - Local And International Studies*
  - *Institutional Development and Innovation Grants (IDIG)*
  - *Foreign Scholarship and other Training Programs*

TO PROMOTE RELEVANT AND QUALITY HIGHER EDUCATION

K TO 12 CONTINUING PROGRAMS

- Graduate Education Mentoring Scholarship

- Call for Professional Advancement Grant – deadline is December 3, 2019

The Professional Advancement Grants covers Graduate Certificate/Diploma Programs and Short Courses to deepen the expertise of HEI personnel in their area of specialization or to enhance the leadership and managerial capability of administrators. Said programs must be offered by reputable institutions in the Philippines or abroad.

4 Priority Areas: Innovative Pedagogy, Advanced Research Methodology, Cybersecurity and Artificial Intelligence, and Green Technology and Energy Efficiency

TO PROMOTE RELEVANT AND QUALITY HIGHER EDUCATION

➢ **UPGRADED CAPACITY FOR DIRECTED R&D AND EXTENSION PROGRAMS TO SERVE SOCIO-ECONOMIC GOALS**

- ▪ *Developed niche areas*
  - *Food Production and Security*
  - *Environment, Disaster Risk Reduction and Response, Climate Change and Energy*
  - *Marine Resources/Systems: Ecosystem, Biodiversity and Conservation*
  - *Smart Analytics and Engineering Innovations*
  - *Health Systems*
  - *Education for S.T.E.A.M.*

TO PROMOTE RELEVANT AND QUALITY HIGHER EDUCATION

➢ **RESEARCH DEVELOPMENT AND EXTENSION:**
- *Grants In Aid On Research (Including Thesis And Dissertation Grants);*
- *Philippine California Advance Research Institute (PCARI)*
- *Discovery-Applied Research and Extension For Trans/Interdisciplinary Opportunities (DARE TO)*

➢ **ISSUANCE OF COPC FOR SUCS AND LUCS; GOVERNMENT PERMIT AND RECOGNITION FOR PRIVATE HEIS**

TO PROMOTE RELEVANT AND QUALITY HIGHER EDUCATION

➢ **UPDATING OF POLICIES, STANDARDS AND GUIDELINES**

- *106 PSGs being updated*
- *New GE Curriculum;*
- *Outcomes Based Education*

➢ **HARMONIZED KEY ACADEMIC PROGRAMS WITH INTERNATIONAL STANDARDS**

- *Engineering Washington Accord*
- *Information Technology Seoul Accord*
- *Maritime Standards of Training, Certification, and*

TO INCREASE ACCESS TO QUALITY HIGHER EDUCATION

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➢ **Republic Act 10931 - "Universal Access to Quality Tertiary Education Act"**

- *signed on August 3, 2017*

- *to promote Universal Access to Quality Tertiary Education by SUCs, LUCs and State-Run Technical-Vocational Institutions effective Academic Year 2018-2019.*

➤ **The Unified Financial Assistance System for Tertiary Education Act, or UniFAST — also known as Republic Act No. 10687**

- *To reconcile, improve, strengthen, expand, and put under one body all government-funded modalities of Student Financial Assistance Programs (StuFAPs) for tertiary education – and special purpose education assistance – in both public and private institutions*

- *Programs: Tertiary Education Subsidy, Study Now Pay Later Plan, Tulong Dunong and Other Grants-in Aid Programs*

TO INCREASE ACCESS TO QUALITY HIGHER EDUCATION

➢CHED Memorandum No. 54, s. 2016 - **Expanded Tertiary Education Equivalency And Accreditation Program (ETEEAP)**

- *a comprehensive educational assessment program at the tertiary level that recognizes, accredits and gives equivalencies to knowledge, skills, attitudes and values gained by individuals from relevant work.*

- *implemented through deputized HEIs that shall award the appropriate college degree.*

TO INCREASE ACCESS TO QUALITY HIGHER EDUCATION

FUTURE DIRECTIONS OF HIGHER EDUCATION

➤ Harmonization of policies, standards and guidelines towards attaining a standardized and competency-based curricula for all professions education

➤ Strengthening research

➤ Establishing capability building among higher education institutions in the Philippines and in ASEAN countries

➤ Sharing of best practices

FUTURE DIRECTIONS OF HIGHER EDUCATION

➢ Comparability of the Philippine higher education programs with the ASEAN countries and eventually with other countries

➢ Building stronger linkages with international countries

NEW CHED-NCR PROCEDURES

NEW PROCESSES/PROCEDURES

- Submission of documents

    - Only complete documents per checklist will be received to comply with RA on Ease of Doing Business

- Computer-aided receiving of documents

- Strict implementation of Deadlines

- Implementation of SO system – CHED-NCR Memo No. 39, s. 2018

NEW PROCESSES/PROCEDURES

For SO Application

1. Fully accomplished routing slip for processing of S.O.

2. Letter of Recommendation for graduation duly signed by the Registrar and attested by the authority School Official (2 copies) with receiving copy.

3. Form IX of the students recommended for S.O.

4. Copy of approved curriculum checklist with evaluation signed by the Registrar (curriculum evaluation must reflect the credited subjects/courses - if transferee)

5. other documents necessary if the processing of S.O. e.g. cross enrolment

- If late application of S.O. - submit requirements stated in Memorandum dated April 20, 2008 (SY 2016-2017 below)

- If name is not included in the submitted enrolment list - submit requirements stated in Memorandum dated April 12, 2008.

- Timely submission of Enrolment list (soft and Hard copy). Please submit Soft copy of E.L. to Mrs. Editha A. Paragas, ES II In-Charge of S.O. Do not submit application of S.O. without enrolment list submitted. Make sure that the name is included the enrolment list. Make sure all entries in the application are correct to avoid delay of S.O.

For FOREIGN STUDENTS:

1. Please use the prescribed new format in reporting FS data effective SY 2019-2020.

For Record Purposes (MIS)

1. submit certified copy of the authority to accept FS.

2. submit certified copy of Program Accreditation - (PAASCU, etc.)

CHED-NCR TIMELINES

TIMELINES

DEADLINES	DATA/INFORMATION/DOCUMENT
JUNE 30	APPLICATION FOR INITIAL AND RENEWAL PERMITS
1ST WORKING DAY OF NOVEMBER	APPLICATION FOR GOVERNMENT RECOGNITION
15 DAYS PRIOR TO CONSULTATION DATE NOT LATER THAN FEBRUARY 28	LETTER OF INTENT FOR TOSFI
APRIL 1	APPLICATION DOCUMENTS FOR TOSFI
APRIL 30	PROPOSED REVISED CURRICULUM
	REQUEST FOR PROPOSALS OF ADDITIONAL MAJORS
	SCHOOL CALENDAR
SEPTEMBER 30	BASIC HIGHER EDUCATION DATA (HEMIS)

TIMELINES

DEADLINES	DATA/INFORMATION/DOCUMENT
45 DAYS AFTER THE LAST DAY OF ENROLLMENT OF EVERY TERM	ENROLLMENT LIST OF ALL PROGRAMS*
	ENROLLMENT DATA FOR NSTP
	LIST OF FOREIGN STUDENTS
	LIST OF STUDENTS WITH DISABILITY
	LIST OF SRECOGNIZED STUDENT ORGANIZATION/S
	REPORT ON IMPLEMENTATION OF CAMPUS JOURNALISM
1 MONTH AFTER GRADUATION PER TERM	LIST OF NSTP GRADUATES
	LIST OF GRADUATES PER PROGRAM

For Autonomous/Deregulated HEIs, EL is needed for CAV purposes, especially for verification of undergraduate students of employment agencies

THANK YOU
GOD BLESS!