UPDATES ON CURRICULAR REFORMS AND REVISED PSGs
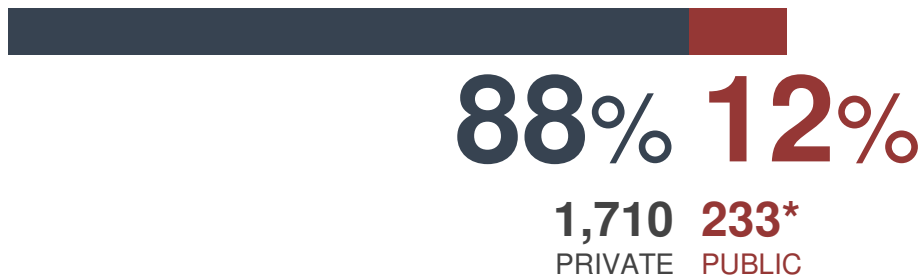
Amelia A. Biglete, Ph.D.
Director IV, Office of Programs and Standards Development (OPSD)

Presentation Contents

- **Higher Education Landscape**

- **Significant Education Reforms**
  - **K to 12 Implementation**
  - **Development of New General Education Curriculum (CMO No. 20, series 2013)**
    - **External Conditions**
    - **Internal Conditions**
    - **Proposed GE Framework**
    - **Proposed General and Specific Outcomes**
    - **Comparison of Current GE and New GEC**
    - **Requirements of New GE**

- **CHED Initiatives in Implementing New GEC**
  - **Development of Sample/Model Course Syllabi**
  - **Implementation of GE Faculty Training**

- **Imperatives for Revisions of Existing Higher Education Curricula**
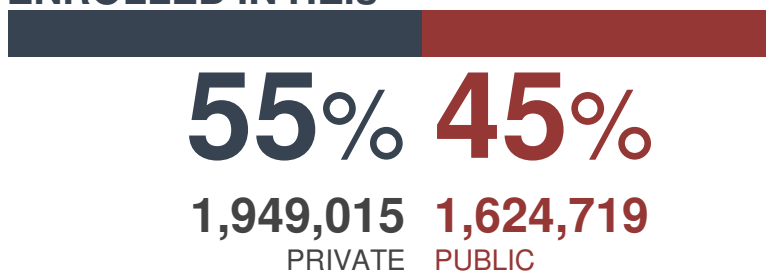
Philippine Higher Education Landscape

DISTRIBUTION OF HIGHER EDUCATION INSTITUTIONS (HEIs)

88% **12**%

1,710 233*
PRIVATE PUBLIC

DISTRIBUTION OF STUDENTS ENROLLED IN HEIs

55% **45**%

1,949,015 1,624,719
PRIVATE PUBLIC

*excluding 453 SUC satellite campuses

Academic Year 2016-2017

1,710
PRIVATE

233
PUBLIC

1,943
TOTAL HEIs

Philippine Higher Education Landscape

ENROLLMENT BY CLUSTER OF DISCIPLINES FOR AY 2016-2017

24% 876,571 OTHERS

26% 921,324 BUSINESS & RELATED

6% 203,561 MEDICAL & ALLIED

21% 740,713 EDUCATION & TEACHER TRAINING

11% 398,765 INFORMATION TECHNOLOGY

12% 448,550 ENGINEERING & TECHNOLOGY
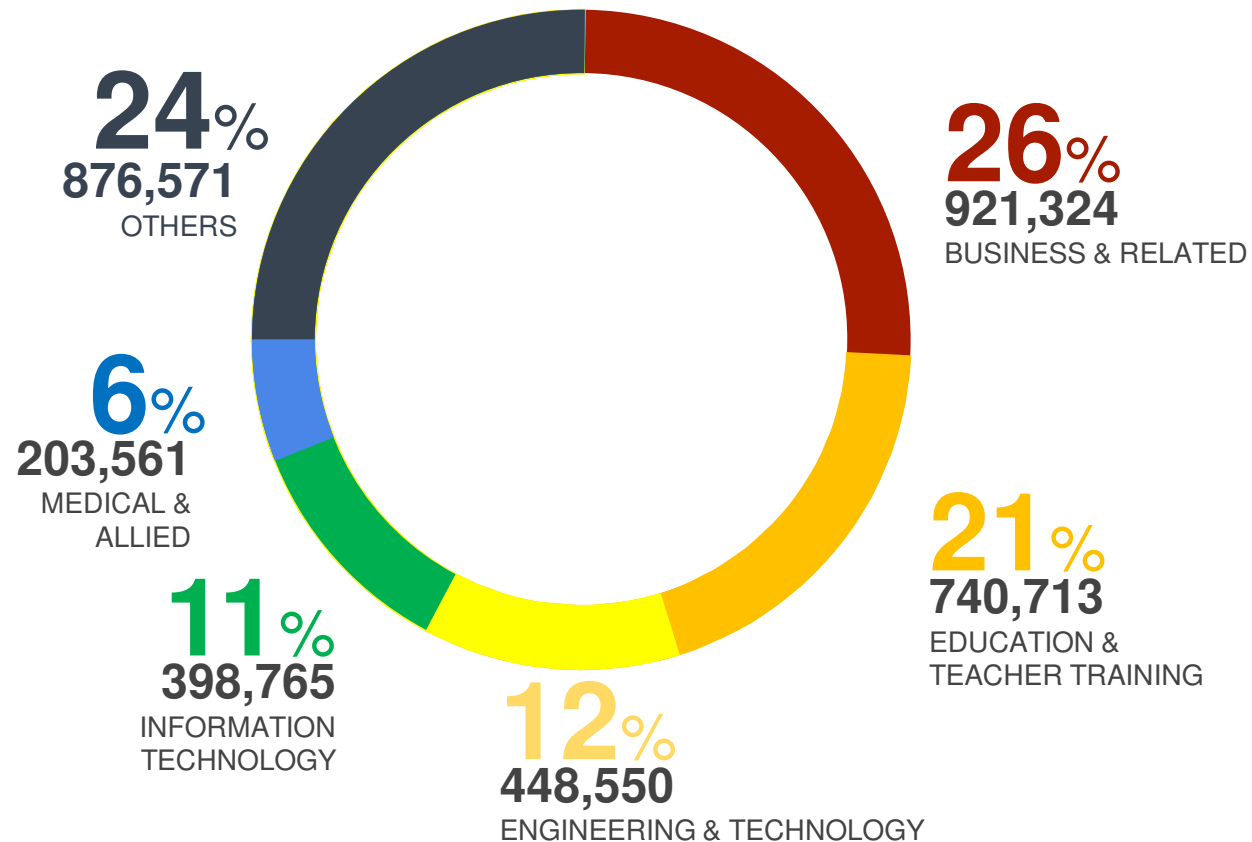
Total: 3.57 MILLION

SIGNIFICANT EDUCATION REFORMS

➤ **Implementation of K to 12 - some of the General Education subjects were downloaded to Senior High School curriculum (per Republic Act 10533 (2013))**

➤ **Issuance of New General Education Curriculum (CMO 20, series of 2013) – to be implemented effective AY 2018-2019**

➤ **Institutionalization of the Philippine Qualifications Framework (PQF) and the upcoming referencing of national qualification frameworks of 10 ASEAN members states under the ASEAN Qualifications Reference Framework (AQRF) by 2018**

➤ **Paradigm shift to outcomes-based education focusing on learner-centered approach rather than teacher-centered approach**

➤ **Need for higher education to achieve global comparability and respond to the challenges of the ASEAN integration**

SIGNIFICANT EDUCATION REFORMS (Cont.)

- **Republic Act 10647: Ladderized Education Act of 2014 (An Act Strengthening the Ladderized Interface Between Technical-Vocational Education an Training and Higher Education)**

- **Republic Act 10650: Open Distance Learning Act (An Act Expanding Access to Educational Services by Institutionalizing Open Distance Learning in Levels of Tertiary Education and Appropriating Funds Therefor)**

Major Reforms

- K to 12 Implementation

- New General Education Curriculum

Enactment of Republic Act 10533

- Enhanced Basic Education System by Strengthening its Curriculum and Increasing the Number of Years of Basic Education (K to 12)

- Consideration of the College Readiness Standards

- Downloading some of the GE courses in the senior high school curriculum which created a window for the revision of the current GE curriculum

Basic Education Program

Elementary	Kinder to Grade 6	
Junior High School	**Grades 7 to 8** *(Exploratory TLE)*	**Grades 9 to 10** *(Specialized TLE)*

Senior High School

Core Subjects

Tracks

Applied Track Subjects

Academic Track
- General Academic Strand
- STEM
- ABM
- HUMSS

Technical Vocational Livelihood Track
- Home Economics
- Agri-Fishery
- Industrial Arts
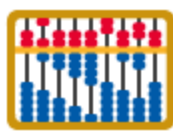- ICT

Sports Track

Arts & Design Track

SENIOR HIGH SCHOOL (SHS)

SHS Core Curriculum: The Eight (8) Learning Areas

LANGUAGE

MATHEMATICS

SCIENCE

COMMUNICATION

PHILOSOPHY

HUMANITIES

SOCIAL SCIENCE

P.E. & HEALTH

SHS Tracks

ACADEMIC*

TECHNICAL-VOCATIONAL-LIVELIHOOD**

SPORTS

ARTS & DESIGN

*The **Academic** track includes four (4) strands: Accountancy, Business, and Management (ABM) Strand; Humanities and Social Sciences (HUMSS) Strand; Science, Technology, Engineering, and Mathematics (STEM) Strand; and General Academic Strand.

The **Technical-Vocational-Livelihood track includes four (4) strands: Agri-Fishery Arts; Home Economics; Information and Communications Technology (ICT); and Industrial Arts.

K to 12

A learner-centered education system
#GoKto12

DepED
DEPARTMENT OF EDUCATION

Efforts done by CHED

CHED Memorandum Order No. 20, series of 2013

Entitled "General Education Curriculum: Holistic Understandings, Intellectual and Civic Competencies"

- Provides the framework and rationale of the revised GE as a paradigm shift and in the context of the K to 12 curriculum based on the College Readiness Standards

- Sets the minimum standards for the general education component of all degree programs that applies to private and public HEIs in the country

Existing General Education Courses

CMO No. 59, s. 1996 (GEC-A)		CMO No. 4, s. 1997 (GEC-B)	
Courses	Units	Courses	Units
Language and Literature	24	English and Filipino	12
Mathematics and Natural Sciences	15	Mathematics and Natural Sciences	12
Humanities and Social Sciences	18	Humanities	9
Mandated Subjects	6	Elective (Math,Natsci, IT)	3
		Social Sciences	12
		Rizal's Life and Works	3
Total	63	Total	51

General Education Curriculum: Holistic Understanding, Intellectual and Civic Competencies
(CMO No. 20, series 2013)

36 TOTAL UNITS (12 COURSES)

24 units
8 Core Courses

9 units
3 Elective Courses

3 units
1 Mandated Course

NEW GENERAL EDUCATION CURRICULUM
(CMO No. 20, series 2013)

	Courses (English Titles)	Units
Core	Art Appreciation/Pagpapahalaga sa Sining Ethics/Etika The Contemporary World/Ang Kasalukuyang Daigdig Readings in Philippine History/Mga Babasahin Hinggil sa Kasaysayan ng Pilipinas Mathematics in the Modern World/Matematika sa Makabagong Daigdig Purposive Communication/Malayuning Komunikasyon Science, Technology, and Society/Agham, Teknolohiya, at Lipunan Understanding the Self/Pag-unawa sa Sarili	24
Mandatory	The Life and Works of Rizal/Ang Buhay at Mga Akda ni Rizal	3
Electives	Interdisciplinary courses created by HEIs	9
	TOTAL	36

Clarification on the Status of P.E. and other Mandated/Legislated courses in the New General Education

CHED issued a Memorandum to all HEIs on the Status of P.E. and other Mandated/Legislated Courses

➢ **Physical Education (P.E.) per RA 5708 and National Service Training Program (NSTP) per RA 9163 are required to be taken by all students**

➢ **Philippine Constitution, Agrarian/Land Reform, Population Education and Family Planning, Taxation, and Climate Change and Environmental Awareness - HEIs are enjoined to comply with the laws on mandated courses by integrating or incorporating the topics, discussions, contexts, and concepts on the mandated topics in the New GE. These topics are geared toward strengthening citizenship education and compliance with the provisions of various existing laws.**

Filipino Courses

In compliance with the Supreme Court en banc Resolution dated April 21, 2015 which issued a Temporary Restraining Order (TRO) enjoining CHED from implementing and enforcing the provision of CMO No. 20, series of 2013, insofar as it excluded from the curriculum for college of Filipino and Panitikan as core courses: CHED issued the following :

- Clarificatory Memo on the implementation of the said CMO- All are enjoined to take due note of, and continue implementing the provision of CMO No. 59, series of 1996 (GEC-A for fields of study related to Humanities, Social Sciences and Communication – 9 units of Filipino) and CMO No. 4, series of 1997 (GEC-B for students majoring in fields other than Humanities, Social Sciences and Communication- 6 Units of Filipino)

- CHED Memorandum Order No. 57, series of 2017- Status Quo on the implementation of CMO No. 4, series of 1997 and CMO No. 59, series of 1996 during the pendency of the Supreme Court TRO

- CHED Memorandum dated July 11, 2017-deferment of the inclusion of 9 units of GE Electives starting AY 2018-2019 as repscribed in CMO No. 20, series of 2013 in order to provide flexibility in the GE Curriculum until further notice from the Commission, while the Supreme Court TRO is in effect and while awaiting the Supreme Court's resolution of the case

CHED Initiatives on New GEC Implementation

1. **To assist higher education institutions (HEIs) transition to the new GEC, CHED commissioned experts to develop SAMPLE COURSE SYLLABI with up-to-date and appropriate readings, materials, and resources for each of the nine (9) new GE core courses based on the provisions of CMO 20, series of 2013**

2. **Implement a GE Faculty Training to Support HEIs in the Teaching of the New General Education Core Courses**

IMPERATIVES FOR THE REVISION OF THE EXISTING HIGHER EDUCATION CURRICULA

PSGs REVISION FOR VARIOUS HIGHER EDUCATION PROGRAMS

BASES FOR THE REVISION:

- Implementation of K to 12
- New General Education Curriculum
- Institutionalization of PQF
- Paradigm shift to outcomes-based education
- Global comparability and recognition

Philippine Qualifications Framework

NATIONAL POLICY	LEVELS OF EDUCATIONAL QUALIFICATIONS	STANDARDS FOR QUALIFICATION OUTCOMES

COMPETENCY-BASED	LABOR MARKET-DRIVEN	ASSESSMENT-BASED QUALIFICATION RECOGNITION

PQF: Coverage

Covers three levels: Basic Education, Technical & Vocational, and Higher Education
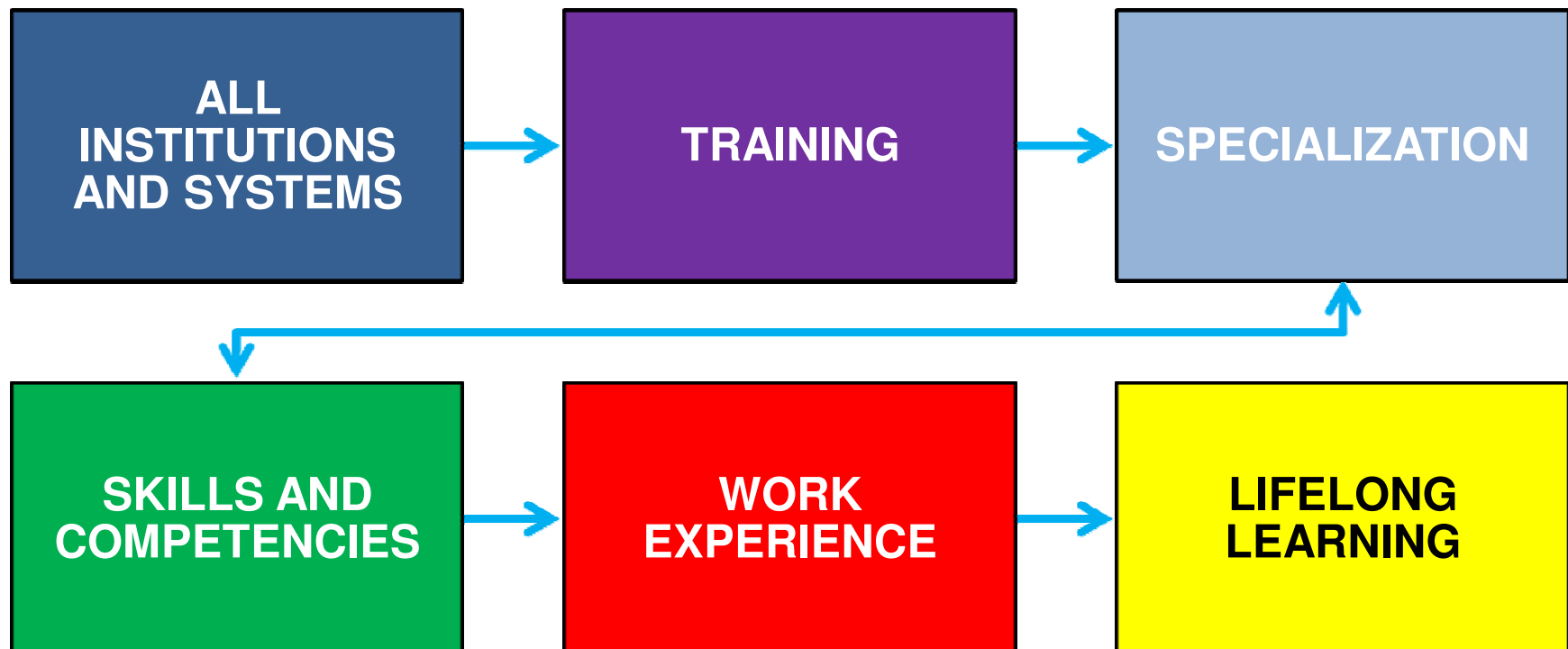
| ALL INSTITUTIONS AND SYSTEMS | → | TRAINING | → | SPECIALIZATION |

| SKILLS AND COMPETENCIES | → | WORK EXPERIENCE | → | LIFELONG LEARNING |
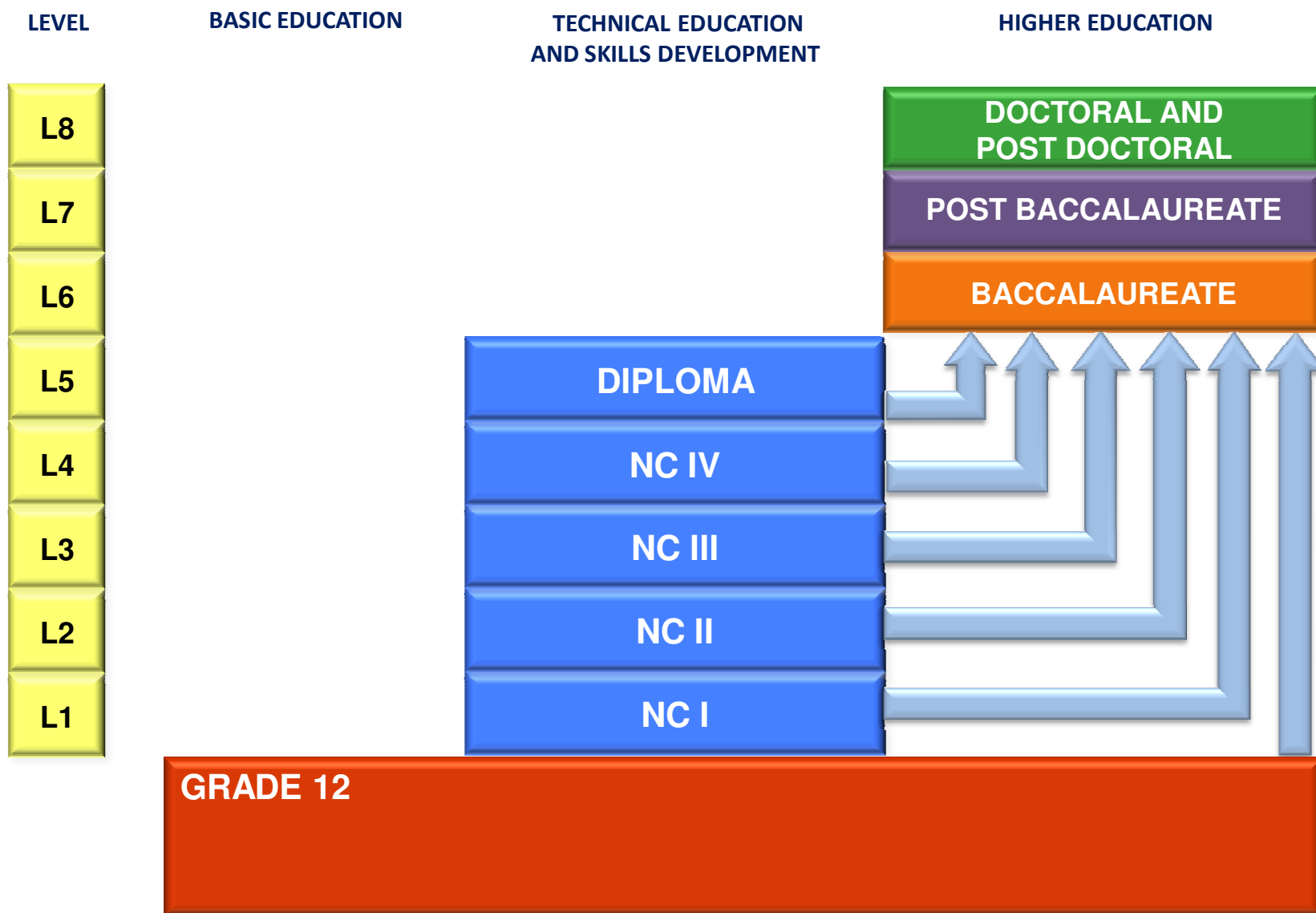
Philippine Qualifications Framework

- ➤ **Has 8 Level Qualification Descriptors**
- ➤ **Defined in terms of 3 Domains:**
  - Knowledge, skills, and values
  - Application
  - Degree of Independence

Paradigm Shift to Outcomes-based Education (OBE)

- OBE - an approach that focuses and organizes the educational system around what is essential for all learners to know, value and be able to do to achieve a desired level of competencies

- It is "open to incorporating discipline-based learning areas that currently structure HEI curricula"

- For the HEIs, this means describing the attributes of their ideal graduates based on their visions and missions as part of their institutional goals or outcomes, and using these as bases for developing specific program outcomes

UPDATES on PSG revisions

➢ **Since year 2014, the Technical Panels and Technical Committees have been working on the revision of the Policies, Standards and Guidelines guided by the provisions of CHED Administrative Order No. 1, series of 2014, entitled "Revised Guidelines in the formulation of CHED Polices, Standards and Guidelines (PSGs) of Baccalaureate Level Academic Programs".**

➢ **CHED has prepared a Handbook for the implementation of Outcomes-based Education and Institutional Sustainability Assessment (ISA) which serves as a guide and reference for the higher education institutions in the transition towards outcomes-based and typology-based quality assurance.**

Major Elements of PSGs

Program Specifications

- **Program Description** – Degree Name; Nature of the Field of Study; Program Goals; Specific Professions/ Careers/ Occupations for Graduates

- **Program Outcomes/Set of Learning Outcomes** – Common to all programs in all types of schools; Common to the discipline; Specific to a sub-discipline and a major; based on HEI's mission and vision

- **Sample Performance Indicators**

Curriculum
- Curriculum Description
- Sample Curriculum
- Sample Curriculum Map
- Sample Means of Curriculum Delivery
- Sample Syllabi for Selected Core Courses

Minimum Required Resources
- Administration
- Faculty
- Library
- Laboratory and Physical Facilities

Policies, Standards and Guidelines (PSGs)

PSGs Aligned to K-12 Curriculum, New GEC, OBE & PQF

Clusters of Discipline	No. of Programs			Status			
	Undergrad	Grad	Total	Being Prepared	To be subjected for Public Hearing	Presented Already in Public Hearing	Issued as CMO
Agriculture	5		5		1	3	1
Architecture	5		5				5
Business and Management	12	2	14	2	2	2	8
Criminal Justice	4	1	5	1	2	2	
Engineering	16	1	17	1		1	15
Gender Studies		1	1	1			
Health	13	6	19	6		1	12
Humanities	16		16	5		4	7
Information Technology	3		3				3
Associate	1		1		1		
Maritime Education	1		1				1
Science and Math	8		8		1	2	5
Social Science	12	6	18	6			12
Teacher Education	10	1	11	1			10
Graduate Education		1	1		1		
Associate in Emergency & Disaster Health Service Mngt	1		1	1			
Sub-Total	107	19	126	24	8	15	79
OTHERS:							
Clinical Facilities	10		10		9	1	
Common Engineering Requirements	1					1	
Minimum Library Requirement	1		1			1	
GRAND TOTAL	119	19	137	27	14	18	79

Agriculture Education

Disciplines/Programs	No. of Units		No. of Years		Status
	Existing	Proposed/ New	Existing	Proposed/ New	
1. BS Agriculture	168	165	4	4	For CEB approval
2. BS Fisheries	175	173	4	4	For CEB approval
3. BS Food Technology	174	165	4	4	For CEB approval
4. BS Forestry	176	173	4	4	For CEB approval
5. Doctor of Veterinary Medicine	232	229	6	6	**For PBL Signature**

Architecture, Fine Arts & Other Related Programs

Disciplines/Programs	No. of Units		No. of Years		Status
	Existing	New	Existing	New	
1. BS Architecture	232	205	5	5	**CMO No. 61, s. 2017**

2. Bachelor of Fine Arts
  a) Painting
  b) Visual Communication/ Advertising Arts
  c) Industrial Design
	161
	161
	
	161
		138
		147
		
		147
			4	4	**CMO No. 43, s. 2017**

3. BS Interior Design	167	173	4	4	**CMO No. 44, s. 2017**
4. Bachelor of Landscape Architecture	158	158	4	4	**CMO No. 45, s. 2017**
5. BS Environmental Planning	-	168	-	4	**CMO No. 60, s. 2017**

Business & Management Education

Disciplines/Programs	No. of Units		No. of Years		Status
	Existing	New	Existing	New	
1. BS Accountancy	210	173	4	4	**CMO No. 27, s. 2017**
2. BS Accounting Information Systems & Technology	182	167	4	4	**CMO No. 30, s. 2017**
3. BS Management Accounting	-	167	-	4	**CMO No. 28, s. 2017**
4. BS Internal Audit	-	167	-	4	**CMO No. 29, s. 2017**
5. BS Business Administration	152	122	4	4	**CMO No. 17, s. 2017**
6. BS Entrepreneurship	156	129	4	4	**CMO No. 18, s. 2017**
7. BS Office Administration	146	119	4	4	**CMO No. 19, s. 2017**
8. BS HRM/Hospitality Management	150	137	4	4	**CMO No. 62, s. 2017**
9. BS Tourism Management/ Travel Management	153	137	4	4	

Business & Management Education

Disciplines/Programs	No. of Units		No. of Years		Status
	Existing	Proposed/ New	Existing	Proposed/ New	
10. BS Customs Administration	152	142	4	4	For CEB approval
11. BS Legal Management	-	116	-	4	For CEB approval
12. BS Real Estate Management	164	137	4	4	For public hearing
13. BS Public Administration	149	143	4	4	For public hearing

Criminal Justice Education

Disciplines/Programs	No. of Units		No. of Years		Status
	Existing	Proposed/New	Existing	Proposed/New	
1. BS Criminology	179	177	4	4	**For PBL signature**
2. BS Industrial Security Management	-	159	-	4	**For PBL signature**
3. BS Forensic Science	182	176	4	4	For public hearing
4. BS Law enforcement Administration	-	169	-	4	For public hearing

Engineering & Technology Education

Disciplines/Programs	No. of Units		No. of Years		Status
	Existing	**New**	**Existing**	New	
1. BS Aeronautical Engineering	225	173	**5**	**4**	**For PBL Signature**
2. BS Agricultural & Biosystems Engineering	194	166	**5**	**4**	**For PBL Signature**
3. BS Ceramic Engineering	194	166	**5**	**4**	**For PBL Signature**
4. BS Chemical Engineering	218	170	**5**	**4**	**For PBL Signature**
5. BS Civil Engineering	200	170	**5**	**4**	**For PBL Signature**
6. BS Computer Engineering	210	166	**5**	**4**	**For PBL Signature**
7. BS Electrical Engineering	221	168	**5**	**4**	**For PBL Signature**
8. BS Electronics Engineering	207	171	**5**	**4**	**For PBL Signature**
9. BS Geodetic Engineering	203	175	**5**	**4**	**For PBL Signature**
10. BS Industrial Engineering	185	164	**5**	**4**	**For PBL Signature**
11. BS Mechanical Engineering	211	172	**5**	**4**	**For PBL Signature**
12. BS Metallurgical Engineering	203	165	**5**	**4**	**For PBL Signature**
13. BS Mining Engineering	189	163	**5**	**4**	**For PBL Signature**
14. BS Sanitary Engineering	218	173	**5**	**4**	**For PBL Signature**
15. BS Materials Engineering	(new)	153	-	4	**For PBL Signature**
16. Bachelor of Engineering	(new)	153	-	4	For CEB approval

Health Professions Education

Disciplines/Programs	No. of Units		No. of Years		Status
	Existing	Proposed/ New	Existing	Proposed/ New	
1. Doctor of Medicine	Not specified	6,400 Hrs.	4	4	**CMO No. 16, s. 2016**
2. Doctor of Dental Medicine	281	259	6	6	**For PBL signature**
3. Doctor of Optometry	247	245	6	6	**For PBL signature**
4. BS Physical Therapy	208	168	*5*	*4*	**CMO No. 55, s. 2017**
5. BS Occupational Therapy	199	159	*5*	*4*	**CMO No. 52, s. 2017**
6. BS Speech Language Pathology	209	160	*5*	*4*	**CMO No. 59, s. 2017**
7. BS Pharmacy	186	201	*4*	*5*	**CMO No. 54, s. 2017**
8. BS Nursing	202	192	4	4	**CMO No. 15, s. 2017**
9. BS Medical Laboratory Science/ Medical Technology	176	173	4	4	**CMO No. 13, s. 2017**
10. BS Respiratory Therapy	167	165	4	4	**CMO No. 53, s. 2017**
11. BS Nutrition and Dietetics	166	165	4	4	**CMO No. 14, s. 2017**
12. BS Midwifery	188	164	4	4	**For PBL signature**
13. BS Radiologic Technology	187	176	4	4	**For PBL signature**

Humanities Education

Disciplines/Programs	No. of Units		No. of Years		Status
	Existing	Proposed/New	Existing	Proposed/New	
1. Bachelor of Multimedia Arts	-	135	-	4	**CMO No. 20, s. 2017**
2. BA Philosophy	126	140	4	4	**CMO No. 26, s. 2017**
3. BA Foreign Language	-	134	-	4	**CMO No. 23, s. 2017**
4. BA Literature/Literary and Cultural Studies	126	131	4	4	**CMO No. 21, s. 2017**
5. Batsilyer ng Sining sa Filipino	126	131	4	4	**CMO No. 22, s. 2017**
6. Bachelor of Performing Arts	-	134	-	4	**CMO No. 25, s. 2017**
7. BA English Language/ English Language Studies	126	134	4	4	**CMO No. 24, s. 2017**
8. AB Islamic Studies	140	140	4	4	For public hearing

Humanities Education *(Con't.)*

Disciplines/Programs	No. of Units		No. of Years		Status
	Existing	Proposed	Existing	Proposed	
9. Bachelor of Music in Music Performance	-	145	-	4	**For PBL signature**
10 Bachelor of Music in Music Composition	-	145	-	4	**For PBL signature**
11. Bachelor of Music in Musicology	-	144	-	4	**For PBL signature**
12. Bachelor of Music in Music Education	-	145	-	4	**For PBL signature**
13. AB Christian Education/Religious Education	-	140	-	4	For public hearing
14. AB Theology	-	140	-	4	For public hearing
15. AB Missions/ Intercultural Studies	-	140	-	4	For public hearing
16. AB Pastoral Studies	-	140	-	4	For public hearing

Information Technology Education

Disciplines/Programs	No. of Units		No. of Years		Status
	Existing	New	Existing	New	
1. BS Computer Science	155	146	4	4	CMO No. 25, s. 2015
2. BS Information System	161	146	4	4	
3. BS Information Technology	149	146	4	4	
4. BS Entertainment & Multimedia Computing	-	167	-	4	CMO No. 24, s. 2015
5. BS Library & Information Science	167	152	4	4	CMO No. 2, s. 2014

Science & Mathematics Education

Disciplines/Programs	No. of Units		No. of Years		Status
	Existing	Proposed/ New	Existing	Proposed/ New	
1. BS Biology	168	158	4	4	**CMO No. 49, s. 2017**
2. BS Chemistry	145	130	4	4	**CMO No. 47, s. 2017**
3. BS Marine Biology	-	150	-	4	**CMO No. 46, s. 2017**
4. BS Mathematics/ Applied Mathematics	135	135	4	4	**CMO No. 48, s. 2017**
5. BS Statistics	-	140	-	4	**CMO No. 42, s. 2017**
6. BS Environmental Science	152	138	4	4	For CEB approval
7. BS Geology	164	142	4	4	For CEB approval
8. BS Physics/Applied Physics	145	145	4	4	For public hearing

Social Science & Communication

Disciplines/Programs	No. of Units		No. of Years		Status
	Existing	New	Existing	New	
1. a) BA Anthropology	192	113	4	4	**CMO No. 31, s. 2017**
b) BS Anthropology	192	113	4	4	
2. BA Broadcasting	149	149	4	4	**CMO No. 37, s. 2017**
3. BA Communication	149	125	4	4	**CMO No. 35, s. 2017**
4. BS Development Communication	150	128	4	4	**CMO No. 36, s. 2017**
5. BA/BS Economics	-	105	-	4	**CMO No. 32, s. 2017**
6. BA History	152	107	4	4	**CMO No. 38, s. 2017**
7. a) Bachelor of Journalism	-	113	-	3	**CMO No. 41, s. 2017**
b) BA Journalism	140	140	4	4	
8. BA Political Science	143	104	4	4	**CMO No. 51, s. 2017**
9. a) BA Psychology	128	109	4	4	**CMO No. 34, s. 2017**
b) BS Psychology	148	129	4	4	
10. BS Social Work	149	140	4	4	**CMO No. 39, s. 2017**
11. BA Sociology	-	110	-	4	**CMO No. 40, s. 2017**
12. BS Human Services	-	140	-	4	**CMO No. 33, s. 2017**

Teacher Education

Disciplines/Programs	No. of Units		No. of Years		Status
	Existing	New	Existing	New	
1. Bachelor of Elementary Education	165	152	4	4	**CMO No. 74, s. 2017**
2. Bachelor of Secondary Education	174	152	4	4	**CMO No. 75, s. 2017**
Major in English	174	161			
Major in Filipino	174	158			
Major in Math	174	158			
Major in Science	174	165			
Major in Social Studies	174	161			
Major in Values Educ.	174	155			
3. Bachelor of Early Childhood Education	174	158	4	4	**CMO No. 76, s. 2017**
4. Bachelor of Technology and Livelihood Educ.	174	164	4	4	**CMO No. 78, s. 2017**
5. Bachelor of Technical-Vocational Teacher Education	-	173	-	4	**CMO No. 79, s. 2017**

Teacher Education *(Con't.)*

Disciplines/Programs	No. of Units		No. of Years		Status
	Existing	New	Existing	New	
6. Bachelor of Special Needs Education Generalist	161 (new)	140			
Major in Early Childhood Education		158			
Major in Teaching Learners with Visual Impairment		155	4	4	CMO No. 77, s. 2017
Major in Teaching Deaf & Hard of Hearing Learners		155			
Major inn Elementary School Teaching		173			
7. Bachelor of Physical Education	177	161	-	4	CMO No. 80, s. 2017

Teacher Education *(Con't.)*

Disciplines/Programs	No. of Units		No. of Years		Status
	Existing	New	Existing	New	
8. BS Exercise & Sports Science Major in Fitness and Sports Management Major in Fitness and Sports Coaching	156	143 140	-	4	**CMO No. 81, s. 2017**
9. Bachelor of Culture & Arts Education	174	167	4	4	**CMO No. 82, s. 2017**
10. Post-baccalaureate Diploma in Alternative Learning System	-	30	-	1	**CMO No. 83, s. 2017**

Issues and Concern in the Revised PSGs

Administrative Concerns:

- **Membership in Accredited Professional Organizations**
- **Required teaching loads for the Dean**
- **No. of teaching assignments/administrative functions**
- **Support requested of HEIs for required CPD for Faculty and staff**
- **Level of positions to be given to faculty**

Further Reduction in the Minimum Curricular Requirements: Major and Professional Courses

CMO No. 10, s. 2017: Policy on Students Affected by the Implementation of the K to 12 Programs and the New General Education Curriculum

CMO No. 10, s. 2017

- **CEB Resolution No. 232-2017 dated March 28, 2017**

  Purpose: Provide guidance to higher education institutions in the admission of students which are affected by the implementation of the K to 12 program

- **In the exercise of the HEIs academic freedom, the applicant students may enroll in any higher education program subject to the admission requirements of the admitting HEI.**

- **Category 1: Highschool graduates of SHS early adopters intending to enroll by June 2017**

a) **Subject to the institutional policy, only courses taken in Grades XI and XII which fall under the heading of General Education shall be considered for unit crediting provided that the admitting institution is implementing the current general education curriculum.**
b) **In case the admitting institution is an early implementer of the revised GE curriculum, there shall be no crediting of units.**

- **Category 2: Highschool graduates of the old basic education curriculum intending to enroll by June 2018**

  Students who graduated in high school on or before June 2016 may enroll in HEIs as first year college students under the new higher education curricula. However, to ensure college readiness of the students enrolling under the new higher education curricula, the admitting HEIs may require bridging programs for the general education component.

- Category 3: 1st, 2nd, 3rd, 4th, 5th, or 6th year college students under the old higher education curricula who stopped schooling and intend to re-enroll by June 2018

  These students may re-enroll in any HEI which shall be offering the new higher education curricula subject to admission requirements of the admitting HEI. However, since the new higher education curricula includes new GEC:
  a) The HEI has the option to give the students bridging program or require the students to enroll the course under the new GEC.
  b) For professional or major subjects taken by the students other than GE, HEIs may implement their own requirements or policy for crediting

End of Presentation